



**УНИВЕРЗИТЕТ У НОВОМ САДУ
ПЕДАГОШКИ ФАКУЛТЕТ У СОМБОРУ**



Прилог 6.5.А. Међународна сарадња

Прилог 6.4. Збирни преглед мобилности за претходни трогодишњи период и за текућу годину

Долазна мобилност - студенти

Редни број	Студент	Школска година	Универзитет (факултет) са кога долази	Ниво студија током мобилности	Време трајања мобилности	Пројекат у оквиру кога се мобилност остварује
1.	Pinelopi Gianni	2017/18	Faculty of Education, Aristotle University of Thessaloniki, Greece	основне студије	5 месеци	Erasmus +
2.	David Barrionuevo Bellavista	2016/17	Faculty of Education, University of Granada, Spain	основне студије	5 месеци	Erasmus +
3.	Elvira Castillo Molero	2016/17	Faculty of Education, University of Granada, Spain	основне студије	5 месеци	Erasmus +
4.	Саша Древеншек	2013/14	Faculty of Education, University of Maribor, Slovenia	основне студије	5 месеци	Join EU SEE, Erasmus Mundus Action 2

Одлазна мобилност - студенти

Редни број	Студент	Школска година	Универзитет (факултет) на који одлази	Ниво студија током мобилности	Време трајања мобилности	Пројекат у оквиру кога се мобилност остварује
1.	Јелена Шушкић	2017/18	Faculty of Education, University of Vienna, Austria	мастер студије	5 месеци	Erasmus +
2.	Маригона Кајтази	2016/17	Faculty of Education, University Matej Bel, Banska Bystrica, Slovakia	основне студије	5 месеци	Erasmus +
3.	Зуска Зјак	2016/17	Faculty of Education, University Matej Bel, Banska Bystrica, Slovakia	основне студије	5 месеци	Erasmus +

4.	Радмила Зечевић	2016/17	Faculty of Education, University of Graz, Austria	мастер студије	5 месеци	Erasmus +
5.	Радмила Зечевић	2016/17	Faculty of Philosophy, University of Graz, Austria	мастер студије	1 месец	Ceepus
6.	Милица Плачков	2015/16	Faculty of Education, University of Zadar, Croatia	основне студије	6 месеци	Sunbeam, Erasmus Mundus
7.	Радмила Зечевић	2015/16	Faculty of Education, University of Zadar, Croatia	основне студије	8 месеци	Sunbeam, Erasmus Mundus
8.	Дајана Черњуш	2015/16	Faculty of Psychology, University of Zadar, Croatia	мастер студије	6 месеци	Sunbeam, Erasmus Mundus
9.	Радмила Зечевић	2014/15	Faculty of Education, University of Ljubljana, Slovenia	основне студије	5 месеци	Basileus, Erasmus Mundus, Action 2

Долазна мобилност – наставно особље

Редни број	Наставно особље	Школска година	Универзитет (факултет) са кога долази	Време трајања мобилности	Пројекат у оквиру кога се мобилност остварује
1.	Доц. др Томислав Крзнар	2016/17	Faculty of Education, University of Zagreb, Croatia	1/2 месеца	Ceepus
2.	Проф. др Власта Хус	2013/14	Faculty of Education, University of Maribor, Slovenia	1 месец	Basileus, Erasmus Mundus Action 2

Одлазна мобилност – наставно особље

Редни број	Наставно особље	Школска година	Универзитет (факултет) на који одлази	Време трајања мобилности	Пројекат у оквиру кога се мобилност остварује
1.	Доц. др Драган Растовац	2017/18	Faculty of Education, University of Maribor, Slovenia	1 недеља	Erasmus +
2.	Доц. др Слободан Садаков	2016/17	Faculty of Education,	1 месец	Ceepus

			University of Zagreb, Croatia		
3.	Асистент Младен Суботић	2016/17	Radboud University, Nijmegen, Holland	1 недеља	Erasmus +
4.	Проф. др Ружена Шимоњи Чернак	2016/17	Faculty of Education, University Matej Bel, Banska Bystrica, Slovakia	1 недеља	Erasmus +
5.	Доц. др Весна Родић Лукић	2015/16	Faculty of Education, University of Zadar, Croatia	1 недеља	Erasmus +



УНИВЕРЗИТЕТ У НОВОМ
САДУ



ПЕДАГОШКИ ФАКУЛТЕТ У
СОМБОРУ

МЕЂУНАРОДНИ СПОРАЗУМИ О САРАДЊИ

Ознака уговора	Институције потписнице уговора	Интернет локација институције	Датум потписива ња	Време трајања уговора	Предмет уговора – сарадње	Резултати сарадње
Уговор о научној и културној сарадњи бр. 09-03-51/2005. од 15.11.2005. године	Виша педагошка школа „Етвеш Јожеф“ у Баји	www.ejf.hu	15.11.2005	неодређено	Размена искустава руководиоца и наставника образовних институција, јачање и подизање квалитета образовања на матерњем језику припадника народа и националних мањина, измена искустава и оцена остваривања планираних циљева	
Споразум о научно- стручној сарадњи 09- 03-37/ 06 од 23.5.2006. године	Универзитет у Марибору – Педагошки факултет у Марибору	www.pef.um.si	23.05.2006.	неодређено	Размена искустава руководиоца и наставника образовних институција, размена искустава и резултата научноистраживачког рада, учешће у заједничким научноистраживачким пројектима, ангажовање наставника у својству гостујућих професора, размена научних публикација, уџбеника и приручника	У оквиру Erasmus Mundus (Basileus и JoinEU See) програма мобилности студената и наставног особља реализована је једна студентска размена (основне студије) и једна размена наставног кадра. Обе су биле долазне мобилности. У оквиру Erasmus+ програма мобилности студената и наставног особља у следећој школској години реализоваће се једна одлазна мобилност наставног особља.
Споразум о научно- стручној сарадњи бр. 09-03-95/07 од 20.11.2007. године	Универзитет Матеј Бела у Бањској Бистрици, Педагошки факултет у Бањској Бистрици	www.pdf.umb.sk	20.11.2007.	неодређено	Унапређивање сарадње у домену научно-истраживачке и образовно- васпитне делатности	Интензивна сарадња у током трајања Темпус пројекта “Harmonization and Modernization of the Curriculum for Primary Teacher Education” – HAMOC“ 516762-TEMPUS-1-2011-1-RS-TEMPUS- JPCR (2011 – 2516 / 001– 001) У оквиру Erasmus+ програма мобилности студената и наставног особља реализовале су се две одлазне мобилности наших студената, а такође и једна одлазна мобилност наставног особља.
Споразум о сарадњи бр.09-03-6/09 од 27.02.2009. године	Виша педагошка школа „Етвеш Јожеф“ у Баји	www.ejf.hu	27.02.2009	неодређено	Проширивање сарадње у циљу унапређивања реализације научноистраживачке и образовно васпитне делатности, заједничко учешће на конкурсима за међународне пројекте.	
Споразум о научној и образовној сарадњи број: 09-03-15/10 од 24.05.2010. године	Балканска асоцијација Педагошких факултета, седиште на Учитељском факултету у Врању, Универзитет у Нишу	www.ucfak.ni.ac.rs	24.05.2010.	неодређено	Академска сарадња учесника споразума у области друштвено- хуманистичких наука, ради остваривања бољих резултата у домену научно-истраживачке и образовно-васпитне делатности, а у складу са европским високошколским стандардима.	
Споразум о научно- стручној сарадњи број: 09-03-16/12 од 22.03.2012. године	Универзитет у Љубљани и Педагошки факултет Универзитета у Љубљани	www.uni-lj.si www.pef.uni-lj.si	22.03.2012.	неодређено	Размена искустава руководиоца и наставника, размена искустава и резултата научних истраживања и израда заједничке платформе истраживачких тема, учешће у заједничким научноистраживачким пројектима и конференцијама, ангажовање наставника у својству гостујућих професора, размена научних публикација, уџбеника и	Интензивна сарадња у током трајања Темпус пројекта “Harmonization and Modernization of the Curriculum for Primary Teacher Education” – HAMOC“ 516762-TEMPUS-1-2011-1-RS-TEMPUS- JPCR (2011 – 2516 / 001– 001) У оквиру Erasmus Mundus (Basileus) програма мобилности студената и наставног особља реализована је једна студентска размена (основне студије) - одлазна мобилност.

					приручника из сопствене издавачке делатности.	
Уговор о сарадњи број: 09-03-18/14 од 26.2.2014. године	Универзитет на Приморском, Педагошке факултете Копер	http://www.pef.upr.si	26.2.2014.	4 године	Сарадња на наставном, научноистраживачком и стручном плану, која ће се сваке године конкретизовати доношењем плана и програма сарадње.	
Споразум о научностручној сарадњи број: 09-03-38/14 од 17.3.2014. године	Универзитет у Марибору и Педагошки факултет Универзитета у Марибору	www.pef.um.si	17.3.2014.	4 године	Размена искустава руководиоца и наставника, размена искустава и резултата научних истраживања и израда заједничке платформе истраживачких тема, учешће у заједничким научноистраживачким пројектима и конференцијама, ангажовање наставника у својству гостујућих професора, размена научних публикација, уџбеника и приручника из сопствене издавачке делатности.	У оквиру Erasmus Mundus (Basileus и JoinEU See) програма мобилности студената и наставног особља реализована је једна студентска размена (основне студије) и једна размена наставног кадра. Обе су биле долазне мобилности. У оквиру Erasmus+ програма мобилности студената и наставног особља у следећој школској години реализоваће се једна одлазна мобилност наставног особља.
Споразум о сарадњи број: 09-03-193/14 од 11.12.2014. године	Универзитет у Банској Бистрици Матеј Бел Педагошки факултет	www.pdf.umb.sk	11.12.2014.	неодређено	Организовање заједничких научно-истраживачких, стручних, уметничких и других пројеката, размена наставног и научног особља, студената докторских студија, апсолвената и студената осталих година студија, размена литературе, уџбеника и публикација.	Заједничке публикације са колегама са Универзитета Матеј Бел, Банска Бистрица: а) Часопис за теорију и праксу васпитања и образовања „Норма“ 2/2015 Запослени са Педагошког факултета објавили су научне радове у секцији Савремена школа и секцији Методика разредне наставе: Проф. др Борјанка Трајковић, доц. др Карла Селихар, проф. др Душанка Обадовић, проф. др Станко Цвјетићанин, проф. др Наташа Бранковић. Запослени са Педагошког и Природно-математичког факултета Универзитета „Матеј Бел“ објавили су научне радове у секцији Методика разредне наставе и Савремена школа: Dr Dana Hanesová, Dr Simoneta Babiaková, Dr Mariana Cabanová, Dr Bronislava Kasáčová, Dr Jana Stehlíková, Dr Magdaléna Nedelová, Dr Vladimír Janiš, Dr Katarína Vančíková, Dr Alzbeta Brisova. б) Часопис за теорију и праксу васпитања и образовања „Норма“ 1/2016 Запослени са Педагошког факултета објавили су научне радове у секцији Методика разредне наставе: Проф. др Саша Марковић, Оља Маричић, мр Божа Миљковић, проф. др Оливера Искреновић-Момчиловић, проф. др Љубица Опарница, Софија Суцуковић, Маја Зобеница, др Марина Петровић. Запослени са Педагошког и Природно-математичког факултета Универзитета „Матеј Бел“ објавили су научне радове у секцији Савремена школа и секцији Методика разредне наставе: Dr Michaela Chvojková, Dr Alena Doušková, Dr Zuzana Lynch, Dr Miriam Dubovska, Dr Bronislava Kasáčová, Dr Mária Beniačiková. в) Међународни зборник истраживачких радова (Zborník vedeckovýskumných prác č. 15) „Acta Universitatis Matthaei Belii“, објављен 2015. године, Педагошки факултет, Универзитет “Матеј Бел“ из Банске Бистрице. Запослени са Педагошког факултета објавили су научне радове у секцији Школско образовање и психологија и у секцији Социјална педагогија: Проф. др Наташа Бранковић, др Наташа Гојковић, проф. др Александар Петојевић, др Ивана Мишкељин, Јелена Биљетина, доц. др Весна Родић Лукић, Немања Лукић, проф. др Недељко Родић, проф. др Ружена Шимоњи-Чернак, доц. др Александра Трбојевић, доц. др Биљана Јеремић, проф. др Рајко Пећанац, доц. др Мила Бељански. г) Међународни зборник радова „Образовање и друштвени изазови на почетку 21. века“ (“Education and the Social Challenges at the Beginning of the 21st Century”), објављен у децембру 2016. године, Педагошки факултет у Сомбору, Универзитет у Новом Саду. Запослени са Педагошког факултета који су објавили научне радове: Доц. др Михаел Антоловић, доц. др Слободан Саџаков, проф. др Саша Марковић, проф. др Наташа Бранковић, доц. др Весна Родић Лукић, Јован Мандић, Младен Суботић, доц. др Александар Јанковић, проф. др Ружена Шимоњи-Чернак, проф. др Радмила

						Богосављевић, проф. др Гордана Николић, др Марина Петровић, доц. др Драган Растовац, доц. др Милинко Мандић, проф. др Љубица Опарница, Софија Суџуковић, Маја Зобеница, доц. др Бојан Лазић, проф. др Александар Петојевић, доц. др Марија Бошњак Степановић, доц. др Маријана Горјанац Ранитовић, проф. др Душанка Обадовић, проф. др Данијела Петровић, Миона Богосављевић-Шијаков, доц. др Гордана Козодеровић, проф. др Станко Цвјетићанин, др Сања Шумоња, проф. др Сања Голијанин Елез. Запослени са Педагошког факултета Универзитета “Матеј Бел“ из Банске Бистрице који су објавили научне радове: Dr Simoneta Babiaková, Dr Mariana Cabanová, Dr Bronislava Kasáčová, Dr Alena Doušková, Dr Robert Sabo.
Споразум о сарадњи број: 09-04-56/15 од 28.8.2015. године	Universidad de Oviedo	vicinterpost@uniovi.es	17.07.2015.	2015-2021	Erasmus+Programme	Интензивна сарадња у током трајања Темпус пројекта “Harmonization and Modernization of the Curriculum for Primary Teacher Education” – НАМОС“ 516762-TEMPUS-1-2011-1-RS-TEMPUS- JPCR (2011 – 2516 / 001– 001)
Споразум о научностручној сарадњи број: 09-04-44/16 од 20.09.2016.	Академија за психологију и образовање, Јужни Савезни Универзитет из Ростова на Дону, Русија	http://sfedu.ru	20.09.1916.	5 година	Организовање и реализовање заједничких научно-истраживачких, стручних, уметничких и других пројеката, размена наставног и научног особља, размена студената, литературе, уџбеника и публикација.	
Споразум о научностручној сарадњи број: 09-04-57/16 од 17.11.2016.	Филолошки факултет и Факултет страних студената Универзитета „Н.И. Лобачевски“, Нижњи Новгород, Русија	http://www.unn.ru/	17.11.2016.	5 година	Организовање заједничких научно-истраживачких и стручних пројеката у области педагогије и филологије, размена наставног и научног особља, студената основних и мастер студија, размена литературе, уџбеника и публикација.Организовање стручног усавршавања у области руског језика.	Сарадња је отпочела доласком делегације из Нижњег Новгорода, која је била предвођена проф. др Људмилом Ручином – директорком Српског центра, на обележавање 200 година традиције Педагошког факултета крајем 2016. године. Сарадња је настављена посетом Нижњем Новгороду која је организована у оквиру манифестације «Дани словенске писмености», као и због учествовања на конференцији «Проблеми наставе словенских језика у савременом високом образовању», а у циљу јачања културне и просветне сарадње између Педагошког факултета у Сомбору, Универзитета у Новом Саду и Филолошког факултета и Српског центра Универзитета у Нижњем Новгороду. Уводну реч су имале проф. Лариса Игоревна Жуковска – директор Института за филологију и журналистику и проф. Људмила Ивановна Ручина – директор Српског центра, док је колегиница са Педагошког факултета Ивана Петковић излагала на тему <i>«Лингвокултуролошки аспект у настави руског језика као страног на Педагошком факултету»</i> . Током округлог стола су такође разматрани и даљи видови међународне сарадње.
Споразум о научностручној сарадњи број: 09-04-3/17 од 24.01.2017.	Педагошки факултет, Универзитет „Св Климент Охридски“, Битољ, Македонија	http://www.pfbt.uklo.edu.mk	24.01.2017.	5 година	Организовање и реализовање заједничких научно-истраживачких и стручних, пројеката, размена наставног, научног и административног особља, академских публикација и других материјала..	



STAFF MOBILITY FOR TEACHING BETWEEN PROGRAMME AND PARTNER COUNTRIES (KA107) – 2016/17

MOBILITY AGREEMENT

Planned period of the teaching activity: from [21/05/2018] till [25/05/2018]

Duration (days) – excluding travel days: 5

The teaching staff member

Last name (s)	Rastovac	First name (s)	Dragan
Seniority ¹	Intermediate	Nationality ²	Serbian
Sex[M/F]	M	Academic year	2017/2018
E-mail	rastovacd@gmail.com		

The Sending Institution

Name	University of Novi Sad		
Faculty/Department	Faculty of Education		
Address	Podgorička 4, 25000 Sombor		
Erasmus code ³ (if applicable)		Country/ Country code ⁴	Serbia
Contact person name and position	Danijela Petrović Graovac	Contact person e-mail / phone	+381 25 412 030 petrovid@tcd.ie

¹**Seniority:** Junior (approx. < 10 years of experience), Intermediate (approx. > 10 and < 20 years of experience) or Senior (approx. > 20 years of experience).

²**Nationality:** Country to which the person belongs administratively and that issues the ID card and/or passport.

³**Erasmus Code:** A unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education receives.. It is only applicable to higher education institutions located in Programme Countries.

⁴**Country code:** ISO 3166-2 country codes available at: <https://www.iso.org/obp/ui/#search>.



	Vice dean for International Cooperation		
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The Receiving Institution

Name	University of Maribor		
Faculty/Department	Faculty of Education		
Address	Koroška cesta 160, 2000 Maribor		
Erasmus code ⁵ (if applicable)	SI MARIBOR 01	Country/ Country code ⁶	Slovenia
Contact person name and position	Jelena Krivograd	Contact person e-mail / phone	jelena.krivograd@um.si +386(0)22293853

Section to be completed BEFORE THE MOBILITY

I. PROPOSED MOBILITY PROGRAMME

Main subject field⁷: 0110 – Education

Level (select the main one): Short cycle (EQF level 5) ☐; **Bachelor or equivalent first cycle (EQF level 6)** ☒; **Master or equivalent second cycle (EQF level 7)** ☒; Doctoral or equivalent third cycle (EQF level 8) ☐

Number of students at the receiving institution benefiting from the teaching programme: 25

Number of teaching hours: 8

Language of instruction: English

Overall objectives of the mobility:

Continuing and deepening the cooperation between two faculties of education. Previous cooperation has been established on the scientific basis:

⁵**Erasmus Code:** A unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education receives.. It is only applicable to higher education institutions located in Programme Countries.

⁶**Country code:** ISO 3166-2 country codes available at: <https://www.iso.org/obp/ui/#search>.

⁷ The [ISCED-F 2013 search tool](http://ec.europa.eu/education/tools/isced-f_en.htm) (available at http://ec.europa.eu/education/tools/isced-f_en.htm) should be used to find the ISCED 2013 detailed field of education and training.



- the Agreement on scientific cooperation between Faculty of Education in Sombor and Faculty of Education Maribor.
- the cooperation within international scientific conference
- cooperation on joint projects

Added value of the mobility (in the context of the modernisation and internationalisation strategies of the institutions involved):

Harmonization and improvement of curricula Faculty of Education Maribor and Faculty of Education Sombor (IT field).

Continuing the work on scientific articles and participations in scientific conferences.

Content of the teaching programme:

Introduction to the curricula Faculty of Education Maribor (IT field). (2 classes)

Introduction to the curricula Faculty of Education Sombor (IT field). (2 classes)

Analysis of curricula Faculty of Education Maribor and Sombor (IT field). (2 classes)

Possible improvements the curricula and concluding remarks. (2 classes)

Expected outcomes and impact (e.g. on the professional development of the teaching staff member and on the competences of students at both institutions):

Students from Faculty of Education Maribor will have the chance to meet with the curricula (IT field) Students from Faculty of Education Sombor (similarities and differences)

The stay in the second scientific institution is significant for the lecturer because of the exchange of experiences, scientific publications and the development of professional and personal competences.

II. COMMITMENT OF THE THREE PARTIES

By signing⁸ this document, the teacher, the sending institution/enterprise and the receiving institution confirm that they approve the proposed mobility agreement.

The sending higher education institution supports the staff mobility as part of its modernisation and internationalisation strategy and will recognise it as a component in any evaluation or assessment of the teacher.

⁸Circulating papers with original signatures is not compulsory. Scanned copies of signatures or electronic signatures may be accepted, depending on the national legislation of the country of the sending institution (in the case of mobility with Partner Countries: the national legislation of the Programme Country).



Erasmus+



Univerza v Mariboru

The teacher will share his/her experience, in particular its impact on his/her professional development and on the sending higher education institution, as a source of inspiration to others.

The teaching staff member and the receiving institution will communicate to the sending institution/enterprise any problems or changes regarding the proposed mobility programme or mobility period.

The teacherstaff member

Name: Dragan Rastovac

Signature:

Date: 24. 05. 2017.

The sending institution:

Name of the Erasmus+ coordinator: Danijela Petrović Graovac

e-mail address of the Erasmus+ coordinator: petrovid@tcd.ie

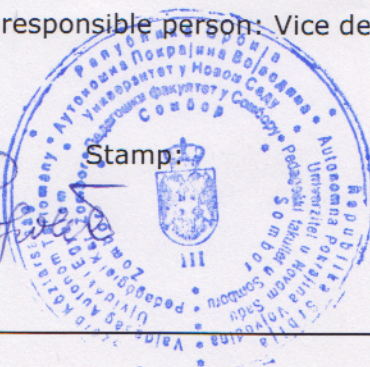
Signature:

Name of the responsible person: Danijela Petrović Graovac

Function of the responsible person: Vice dean for International Cooperation

Signature:

Stamp:



Date: 24. 05. 2017.



Erasmus+



Univerza v Mariboru

The receiving institution

Name of the responsible person:

prof. dr. Marko Markel, Dean

Function of the responsible person:

JELENA KRIVOGDAD,
Erasmus coordinator

Signature:

Stamp:



Date: 24. 05. 2017.



Higher Education Learning Agreement for Studies

Student's name
Academic Year 20.../20...

Student	Last name(s)	First name(s)	Date of birth	Nationality ¹	Sex [M/F]	Study cycle ²	Field of education ³
	Castillo	Elvira	March/13/1993	Spain	F	EQF level 6	0110
Sending Institution	Name	Faculty/Department	Erasmus code ⁴ (if applicable)	Address	Country	Contact person name ⁵ ; email; phone	
	Universidad de Granada	Faculty of Education	E GRANADA01	Campus Universitario de Cartuja, CP: 1807, Granada	Spain	Katia Caballero, kacaballero@ugr.es	
Receiving Institution	Name	Faculty/ Department	Erasmus code (if applicable)	Address	Country	Contact person name; email; phone	
	University of Novi Sad	Faculty of Education in Sombor		Podgoricka 4, 25000 Sombor, Republic of Serbia	Serbia	Danijela Petrovic, petrovid@tcd.ie	

Before the mobility

Study Programme at the Receiving Institution				
Table A Before the mobility	Planned period of the mobility: from [month/year]October/2016..... to [month/year]February/2017			
	Component ⁶ code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue ⁷)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) ⁸ to be awarded by the Receiving Institution upon successful completion
		Management in Education	7, autumn	4
		Human biology	7, autumn	6
		Academic Writing	9, autumn	5
		Mathematics 1	1, autumn	6
			Total: 21 ECTS	
Web link to the course catalogue at the Receiving Institution describing the learning outcomes: [web link to the relevant information]				

The level of language competence ⁹ in _English_ [indicate here the main language of instruction] that the student already has or agrees to acquire by the start of the study period is: A1 ☐ A2 ☐ B1 ☐ B2 ☒ C1 ☐ C2 ☐ Native speaker ☐

Recognition at the Sending institution				
Table B Before the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution
		Organización de centros educativos	4	6
		Didáctica de las ciencias experimentales I	6	9
		Idioma Extranjero y su didáctica (Inglés)	4	6
		Enseñanza y aprendizaje de las Matemáticas en la Educación Primaria	4	6
			Total: 27 ECTS	
Provisions applying if the student does not complete successfully some educational components: [web link to the relevant information]				

Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Sending Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Signature
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**Higher Education
Learning Agreement for Studies**

Student's name
Academic Year 20.../20...

Student	Elvira Castillo	Elviracm_93@hotmail.com	Student	November /11/2016	
Responsible person ¹⁰ at the Sending Institution	Katia Caballero	kacaballero@ugr.es	Dean of International Affaires	November /11/2016	
Responsible person at the Receiving Institution ¹¹	Danijela Petrovic	petrovid@tcd.ie	Vice Dean of International Affaires	November /11/2016	

During the Mobility

Table A2 During the mobility	Exceptional changes to Table A (to be approved by e-mail or signature by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution)					
	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change ¹²	Number of ECTS credits (or equivalent)
		Mathematics 1	☒	☐	2	6
		Health in Education	☐	☒	5	9

Exceptional changes to Table B (if applicable)					
(to be approved by e-mail or signature by the student and the responsible person in the Sending Institution)					
Table B2 During the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Number of ECTS credits (or equivalent)
			☐	☐	
			☐	☐	
			☐	☐	

After the Mobility

Transcript of Records at the Receiving Institution					
Start and end dates of the study period: from [day/month/year] to [day/month/year]					
Table C After the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Was the component successfully completed by the student? [Yes/No]	Number of ECTS credits (or equivalent)	Grades received at the Receiving Institution
				Total: ...	

Transcript of Records and Recognition at the Sending Institution				
Start and end dates of the study period: from [day/month/year] to [day/month/year]				
Table D After the mobility	Component code (if any)	Title of recognised component at the Sending Institution (as indicated in the course catalogue)	Number of ECTS credits (or equivalent) recognised	Grades registered at the Sending Institution (if applicable)
			Total: ...	

**Higher Education
Learning Agreement for Studies**

Student's name
Academic Year 20.../20...

Higher Education Learning Agreement for Studies

Student's name
Academic Year 20.../20...

- ¹ **Nationality:** country to which the person belongs administratively and that issues the ID card and/or passport.
- ² **Study cycle:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).
- ³ **Field of education:** The ISCED-F 2013 search tool available at http://ec.europa.eu/education/tools/isced-f_en.htm should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.
- ⁴ **Erasmus code:** a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.
- ⁵ **Contact person:** person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.
- ⁶ An **"educational component"** is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.
- ⁷ **Course catalogue:** detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.
- ⁸ **ECTS credits (or equivalent):** in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.
- ⁹ **Level of language competence:** a description of the European Language Levels (CEFR) is available at: <https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr>
- ¹⁰ **Responsible person at the Sending Institution:** an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- ¹¹ **Responsible person at the Receiving Institution:** the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- ¹² **Reasons for exceptional changes to study programme abroad (choose an item number from the table below):**

Reasons for deleting a component	Reason for adding a component
1. Previously selected educational component is not available at the Receiving Institution	5. Substituting a deleted component
2. Component is in a different language than previously specified in the course catalogue	6. Extending the mobility period
3. Timetable conflict	7. Other (please specify)
4. Other (please specify)	



CONFIRMATION OF ARRIVAL/DEPARTURE and PARTICIPATION

This document confirms the duration of the scholar's CEEPUS III mobility. It is the basis of the final calculation of scholarship amounts.

ARRIVAL (to be completed at the scholar's arrival at the host university)

Name of the scholar: DOMISLAV PERKIC
Type of mobility: teacher DOCENT
Date of the scholar's arrival: 22th MAY 2017
Planned date of departure: 31th MAY 2017
Name of home university: ZAGREB
Name of host university: UNIV. S.A.D.
Name of host faculty: PSYCHOLOGY FACULTY
CEEPUS III Network: PHILOSOPHY AND INTERDISCIPLINARITY

I, the undersigned, confirm that I am staying at the host institution for educational purposes within the CEEPUS III program and that I accept the terms and conditions of CEEPUS III program, available at the website <http://www.ceepus.info>

x S.K.
Signature of scholar

This is to confirm that the scholar mentioned above is being hosted at our university within the framework of the CEEPUS III program.

Name of the CEEPUS III contact person: Prof. Dr. Sanja Stojanovic, Vice Rector

Date: 24.5.2017. x S. Stojanovic
Signature of Vice Rector at host university

Accommodation: ☒ at the student dormitory ☐ arranged/financed by scholar

Official stamp of the host university.

DEPARTURE (to be completed at the scholar's departure from the host university)

Date of the scholar's departure: 30th MAY 2017

I hereby confirm that I have successfully and in accordance to the CEEPUS guidelines – as defined in the nomination letter – completed my mobility.

x S.K.
Signature of scholar

Name of the CEEPUS contact person: Prof. Dr. Sanja Stojanovic, Vice Rector

Date: 30.5.2017. x S. Stojanovic
Signature of Vice Rector at host university

Official stamp of the host university.

This document serves as a confirmation of the duration of the stay of the scholarship holder and as the proof that the scholarship grant has been paid in accordance with the rules.



Erasmus
Mundus



SUNBEAM
STRUCTURED UNIVERSITY MOBILITY BETWEEN THE BALKANS
AND EUROPE FOR THE ADRIATIC IONIAN MACRO-REGION

S.U.N.B.E.A.M.
Structured University mobility between the Balkans and
Europe for the Adriatic-Ionian Macroregion
Erasmus Mundus Action 2 – Strand 1

LEARNING AGREEMENT
for Undergraduates and Masters

ACADEMIC YEAR 2015/2016

Name of student: _____ Dajana Cernjus _____
Home institution: _____ University of Novi Sad, Faculty of Education in Sombor _____
Country: _____ Serbia _____
Field of study: _Psychology and Behavioural Sciences_____ Duration in months: __4 mounths__

Host institution: _____ University of Zadar _____ Country: _____ Croatia _____

Details of the proposed study programme abroad:

Course unit code (if any)	Course title	ECTS credits
	Introduction to Personality Psychology	4
	Preschool pedagogy	5
	Psychology of learning	4
	Theories of education in practice	5
	Introduction to industrial and organizational psychology	3
	Alternative concepts of early education	3
	Introduction to Developmental Psychology	4
	Evolutionary psychology	2

If necessary, add rows.



Erasmus
Mundus



SUNBEAM

STRUCTURED UNIVERSITY MOBILITY BETWEEN THE BALKANS
AND EUROPE FOR THE ADRIATIC-IONIAN MACRO-REGION

Student's signature: _____ Date: _____

SENDING INSTITUTION

We confirm that the proposed study programme is approved and the credits obtained will be recognized.

Coordinator at Faculty/Department level:

Name _____ Danijela Petrovic _____

Signature _____

Date _____

Contact person at International Relations Office:

Name _____ Mladen Subotic _____

Signature _____

Date _____

RECEIVING INSTITUTION

We confirm that the proposed study programme is approved.

Coordinator at Faculty/Department level: 1

Name ZVJEDAN PENEZIC _____

Signature _____

Date 06/04/16 _____

Contact person for Erasmus Mundus SUNBEAM project

Name MAJA KOLEGA _____

Signature M. Kolaga _____

Date 12-04-2016 _____





Erasmus+

Higher Education Learning Agreement for Studies

Student's name
Academic Year 20../20..

During the Mobility

Table A2 During the mobility	Exceptional changes to Table A (to be approved by e-mail or signature by the student, the responsible person in the Sending institution and the responsible person in the Receiving institution)					
	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component (tick if applicable)	Added component (tick if applicable)	Reason for change ¹	Number of ECTS credits (or equivalent)
		Community work	☒	☐	1	6
		Youth work	☒	☐	1	6
		Social skills for social workers (soft skills for social workers)	☒	☐	1	6
		Pedagogic practice in kindergarten	☒	☐	3	6
		Elementary pedagogy	☒	☐	1	3
		Psychomotor games and exercises	☒	☐	5	3
		Choir	☐	☒	5	3
		Educational psychology	☐	☒	5	4
		Literature for children and Media	☐	☒	5	6
		Natural and community education	☐	☒	5	7
		Slovak language for foreigners	☐	☒	5	4
		Development of art expression	☐	☒	5	3
		Psychomotor and health education	☐	☒	5	3

Table B2 During the mobility	Exceptional changes to Table B (if applicable) (to be approved by e-mail or signature by the student and the responsible person in the Sending institution)				
	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Deleted component (tick if applicable)	Added component (tick if applicable)	Number of ECTS credits (or equivalent)
			☐	☐	
			☐	☐	
			☐	☐	
			☐	☐	
			☐	☐	
			☐	☐	

Commitment	Name	Email	Position	Date	Signature
Student	Zuska	zukulisweelle@gmail.com	Student	24.10.2016	Zuska Zjak
Responsible person ² at the Sending Institution	DANIELA PETROVIC	PETROVIC.D@DIO.E	VICE DEAN	15.10.16.	Danijela Petrovic



Erasmus+

Higher Education Learning Agreement for Studies

Student's name
Academic Year 20../20..

Responsible person at theReceiving Institution	Doc.PaedDr.PeterJusko,PhD.	<u>peter.jusko@umb.sk</u>	FacultyCoordinator	21 OKT. 2016	
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INVESTIČNÝ DŮL V OBLASTI VĚDY
pedagogická fakulta
Pulchova 13
602 00 Brno
12.



Erasmus+

Higher Education Learning Agreement for Studies

Student's name
Academic Year 20../20..

¹Reasons for exceptional changes to study programme abroad (choose an item number from the table below):

<i>Reasons for deleting a component</i>	<i>Reason for adding a component</i>
1. Previously selected educational component is not available at the Receiving Institution	5. Substituting a deleted component
2. Component is in a different language than previously specified in the course catalogue	6. Extending the mobility period
3. Timetable conflict	7. Other (please specify)
4. Other (please specify)	

²**Responsible person at the Sending Institution:** an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

³**Responsible person at the Receiving Institution:** the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.



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Erasmus Mundus Action 2 BASILEUS V PROJECT

EXCHANGE LEARNING AGREEMENT

Academic year 2014 – 2015

Name of the student: Radmila Zečević

Home institution: University of Novi Sad Country: Serbia

Host institution: University of Ljubljana Country: Slovenia

Details of the proposed study programme abroad / Learning Agreement :

Course unit code	Course unit title	Nr of ECTS-credits
.....	The didactics of music education	4
.....	Arts didactics I	4
.....	The theory of physical education and the didactics	5
.....	EPTE Mathematics	5
.....	English II	4
.....	Nutrition & nutrition education	5
.....	Learning & Knowledge creation – from brain to experience	5
.....		
.....		

Student's signature:

Radmila Zečević

date:

01. / 10. / 2014

HOME INSTITUTION

We confirm that this proposed programme of study has been approved by the Examination Board

Departmental coordinator's name Natasa Gojkovic

Signature:

date: / /

HOST INSTITUTION

We confirm the approval of this proposed programme of study / learning agreement

Departmental coordinator's name Slavko Repac

Signature:

date:

01. / 10. / 2014





Erasmus+

Higher Education Learning Agreement for Studies

Student's name
Academic Year 20.../20..

During the Mobility

Table A2 During the mobility	Exceptional changes to Table A (to be approved by e-mail or signature by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution)					
	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component (tick if applicable)	Added component (tick if applicable)	Reason for change ¹	Number of ECTS credits (or equivalent)
		Introduction in Psychology	☒	☐	Choose an item.	6
			☒	☐	Choose an item.	
			☒	☐	Choose an item.	
			☒	☐	Choose an item.	
	KRPAF/10-ANJ/01/15	English for Psychologists	☐	☒	Choose an item.	6
	KOTK-EP/era-SLF/11/16	Slovak Language for Foreigners ¹	☐	☒	Choose an item.	4
			☐	☒	Choose an item.	
			☐	☒	Choose an item.	

Table B2 During the mobility	Exceptional changes to Table B (if applicable) (to be approved by e-mail or signature by the student and the responsible person in the Sending Institution)				
	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Deleted component (tick if applicable)	Added component (tick if applicable)	Number of ECTS credits (or equivalent)
		Introduction in Psychology	☒	☐	6
		English for Psychologists	☐	☒	6
		Slovak Language for Foreigners ¹	☐	☒	4
			☐	☐	
			☐	☐	
			☐	☐	

Commitment	Name	Email	Position	Date	Signature
Student	Marigona Kajtazi	marikajtazi@gmail.com	Student	20.2.2017	
Responsible person ² at the Sending Institution	Daniela Petrovič	PETROVID@TCD.IE	Academic Coordinator	27.02.17	
Responsible person at the Receiving Institution ³	Doc. PaedDr. Peter Jusko, PhD.	peter.jusko@umb.sk	Faculty Coordinator	22 FEB. 2017	

¹ Because subject is intended for Erasmus students, and because of ECTS credits.



Erasmus+

УНИВЕРЗИТЕТ У НОВОМ САДУ
ПЕДАГОШКИ ФАКУЛТЕТ У СЕМБОРУ
Број: 03-04-4611651
Датум: 18.05.2016.
СОМБОР, Подгоричка 4

Higher Education
Learning Agreement form

LEARNING AGREEMENT FOR STUDIES Erasmus+ International

The Student

Last name (s)	ZEČEVIĆ	First name (s)	RADMILA
Date of birth	12.09.1993.	Nationality ¹	SERBIAN
Sex [M/F]	F	Academic year	2016/2017
Study cycle ²	MASTER	Subject area Code ³	
Phone	+381642928988	E-mail	radmila.zecevic93@gmail.com

The Sending Institution

Name	UNIVERSITY OF NOVI SAD	Faculty	FACULTY OF EDUCATION
Erasmus code ⁴ (if applicable)		Department	PRIMARY TEACHER EDUCATION
Address	PODGORIČKA 4, SOMBOR	Country	SERBIA
Contact person ⁵ name	DANIJELA PETROVIĆ	Contact person e-mail / phone	petrovid@tcd.ie +381638623211

The Receiving Institution

Name	University of Graz	Faculty	KARL FRANZENS FACULTY
Erasmus code ⁴ (if applicable)	A GRAZ01	Department	BUSINESS EDUCATION AND DEVELOPMENT
Address	Universitätsplatz 3, 8010 Graz	Country	Austria
Contact person name	Christa Grassauer	Contact person e-mail / phone	erasmusplus.intl.outgoing@uni-graz.at, +43 316 380 1254

**Section to be completed BEFORE THE MOBILITY****I. Study Programme at the Receiving Institution**

Planned period of the mobility: from [month/year] September 2016 till [month/year] February 2017

Table A: Study programme abroad

Component ⁶ (if any)	code	Component title at the Receiving Institution (as indicated in the course catalogue) ⁷	Semester [autumn / spring] [or term]	Number of ECTS credits (or equivalent) ⁸ to be awarded by the Receiving Institution upon successful completion
	W326018	PERSONNEL DEVELOPMENT	AUTUMN	4
	W327200	SEMINAR IN BUSINESS-TO-BUSINESS MANAGEMENT	AUTUMN	4
	W331106	REFLECTION ON METHODOLOGICAL COMPETENCE	AUTUMN	1
	W331303	PRACTICE FIRM AND QUALITY MANAGEMENT	AUTUMN	6
	W331402	ENGLISH IN BUSINESS CLASSES	AUTUMN	3
	W331422	CURRENT ISSUES OF BUSINESS EDUCATION AND DEVELOPMENT	AUTUMN	3
	W331602	BASICS OF SCIENTIFIC RESEARCH AND WRITING, MODERATION AND PRESENTATION	AUTUMN	3
				Total: 24

Web link to the course catalogue at the receiving institution describing the learning outcomes:

[Web link(s) to be provided.]

Table B: Recognition at the Sending Institution

Component (if any)	code	Component title at the Sending Institution (as indicated in the course catalogue)	Semester [autumn / spring] [or term]	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution
X	W326018	PERSONNEL DEVELOPMENT	AUTUMN	4
X	W327200	SEMINAR IN BUSINESS-TO-BUSINESS MANAGEMENT	AUTUMN	4
X	W331106	REFLECTION ON METHODOLOGICAL COMPETENCE	AUTUMN	1
X	W331303	PRACTICE FIRM AND QUALITY MANAGEMENT	AUTUMN	6
X	W331402	ENGLISH IN BUSINESS CLASSES	AUTUMN	3
X	W331422	CURRENT ISSUES OF BUSINESS EDUCATION AND DEVELOPMENT	AUTUMN	3
X	W331602	BASICS OF SCIENTIFIC RESEARCH AND WRITING, MODERATION AND PRESENTATION	AUTUMN	3
				Total: 24



If the student does not successfully complete some educational components, the following provisions will apply:

Only successfully completed courses can be recognised.

Language competence of the student

The level of language competence⁹ in English [the main language of instruction at the Receiving Institution] that the student already has or agrees to acquire by the start of the study period is:

A1 ☐ A2 ☐ B1 ☐ B2 ☐ C1 ☒ C2 ☐ Native Speaker ☐

To be completed in case not all ECTS points are recognised:

Due to the following reason(s) not all ECTS points achieved at the Receiving Institution can be recognized:

- ☒ The student follows additional educational components beyond those required for his/her programme.
- ☐ The courses do not meet the academic objectives of the study programme.
- ☐ The workload of the courses offered at the Receiving Institution is not equal to the workload of the courses recognized at the Sending Institution.
- ☐ Information about the course content has not been available
- ☐ Others (please specify):

I. RESPONSIBLE PERSONS

Responsible person¹⁰ at the Sending Institution:

Name:

Function:

Phone number:

E-mail:

Responsible person¹¹ at the Receiving Institution:

Name:

Function:

Phone number:

E-mail:

III. COMMITMENT OF THE THREE PARTIES

By signing this document, the Student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Sending Institution and the Student should also commit to what is set out in the Erasmus+ Grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits gained at the Receiving Institution for the successfully completed educational components and to count them towards the Student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The Student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

The Student

Student's signature

Radmila Žecović

Date: 16.5.2016.



Erasmus+

Higher Education
Learning Agreement form

The Sending Institution

Responsible person's signature

[Handwritten signature]

Date: 16.05.2016.

The Receiving Institution

Responsible person's signature

Date:



Higher Education Learning Agreement for Studies

Student's name
Academic Year 20.../20...

Student	Last name(s)	First name(s)	Date of birth	Nationality ¹	Sex [M/F]	Study cycle ²	Field of education ³
	Suskic	Jelena	20.6.1994	Serbian	female	Master	Teacher training
Sending Institution	Name	Faculty/Department	Erasmus code ⁴ (if applicable)	Address	Country	Contact person name ⁵ ; email; phone	
	University of Novi Sad	Faculty of Education in Sombor		Podgoricka 4, Sombor	Serbia	Danijela Petovic, petrovid@tcd.ie, +381638623211	
Receiving Institution	Name	Faculty/ Department	Erasmus code (if applicable)	Address	Country	Contact person name; email; phone	
	University of Vienna	Faculty of Education	AWIEN01	Universitätsring 1 1010 Vienna	Austria	Mag. Nina Thiel, erasmus.international@univie.ac.at, Erasmus+ International Mobility	

Before the mobility

Study Programme at the Receiving Institution				
Planned period of the mobility: from [month/year] 10/2017 to [month/year] 2/2018				
Table A Before the mobility	Component ⁶ code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue ⁷)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) ⁸ to be awarded by the Receiving Institution upon successful completion
	190076 SE	EXCLUSION, DIVERSITY AND SOCIAL INEQUALITY	Autumn term	5
	190031 SE	Professionalisation and Professionalism in Pedagogical Professions	Autumn term	5
	190117 SE	Education and Gender	Autumn term	5
	190111 SE	Educational Theories in International and Historical Comparison	Autumn term	5
	190039 SE	EDUCATION AND TRAINING WITH IMPAIRED SENSES, BEHAV., COGN., LANGUAGE AND SOCIAL-EMOTIONAL DEVELOPMENT	Autumn term	5
				Total:25
Web link to the course catalogue at the Receiving Institution describing the learning outcomes: [web link to the relevant information]				

The level of language competence⁹ in English [indicate here the main language of instruction] that the student already has or agrees to acquire by the start of the study period is: A1 ☐ A2 ☐ B1 ☐ B2 ☒ C1 ☐ C2 ☐ Native speaker ☐

Recognition at the Sending Institution				
Table B Before the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution
	M3M100	Upravljanje i rukovodjenje u obrazovanju (Management and Leadership in Education)	Autumn term	6
	M3N101	Inkluzivno obrazovanje – teorija i praksa (Inclusive education - theory and practice)	Autumn term	6
	MY4163	Savremena metodika nastave društvenih nauka (Methodics of Social Sciences)	Autumn term	6
				Total: ...18
Provisions applying if the student does not complete successfully some educational components: [web link to the relevant information]				



Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Sending Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Signature
Student	Jelena Suskic	jsuskic@gmail.com	Student	26.4.2017.	Jelena Suskic
Responsible person ¹⁰ at the Sending Institution	Danijela Petrovic, PhD	petrovid@tcd.ie	Vice Dean of International Affairs	26.4.2017.	Danijela Petrovic
Responsible person at the Receiving Institution ¹¹					

During the Mobility

Exceptional changes to Table A

(to be approved by e-mail or signature by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution)

Table A2 During the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change ¹²	Number of ECTS credits (or equivalent)
			☒	☐	Choose an item.	
			☐	☒	Choose an item.	

Exceptional changes to Table B (if applicable)

(to be approved by e-mail or signature by the student and the responsible person in the Sending Institution)

(to be approved by e-mail or signature by the student and the responsible person in the sending institution)					
Table B2 During the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Number of ECTS credits (or equivalent)
			☐	☐	
			☐	☐	

After the Mobility

Transcript of Records at the Receiving Institution

Start and end dates of the study period: from [day/month/year] to [day/month/year]

Table C After the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Was the component successfully completed by the student? [Yes/No]	Number of ECTS credits (or equivalent)	Grades received at the Receiving Institution
				Total: ...	

Transcript of Records and Recognition at the Sending Institution

Start and end dates of the study period: from [day/month/year] to [day/month/year]

Student's name
Academic Year 20.../20...

Table D
After the
mobility

Component code (if any)	Title of recognised component at the Sending Institution (as indicated in the course catalogue)	Number of ECTS credits (or equivalent) recognised	Grades registered at the Sending Institution (if applicable)
		Total: ...	

- ¹ **Nationality:** country to which the person belongs administratively and that issues the ID card and/or passport.
- ² **Study cycle:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).
- ³ **Field of education:** The ISCED-F 2013 search tool available at http://ec.europa.eu/education/tools/isced-f_en.htm should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.
- ⁴ **Erasmus code:** a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.
- ⁵ **Contact person:** person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.
- ⁶ An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.
- ⁷ **Course catalogue:** detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.
- ⁸ **ECTS credits (or equivalent):** in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.
- ⁹ **Level of language competence:** a description of the European Language Levels (CEFR) is available at: <https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr>
- ¹⁰ **Responsible person at the Sending Institution:** an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- ¹¹ **Responsible person at the Receiving Institution:** the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- ¹² **Reasons for exceptional changes to study programme abroad (choose an item number from the table below):**

<i>Reasons for deleting a component</i>	<i>Reason for adding a component</i>
1. Previously selected educational component is not available at the Receiving Institution	5. Substituting a deleted component
2. Component is in a different language than previously specified in the course catalogue	6. Extending the mobility period
3. Timetable conflict	7. Other (please specify)
4. Other (please specify)	



LEARNING AGREEMENT FOR STUDIES

The Student

Last name (s)	GIANNI	First name (s)	PINELOPI
Date of birth	15/06/1995	Nationality ¹	GREEK
Sex [M/F]	FEMALE	Academic year	2017/2018
Study cycle ²	FIRST	Field of education ³	011 - Education
Phone	+306979709922	E-mail	pinelopig@eled.auth.gr

The Sending Institution

Name	Aristotle University of Thessaloniki	Faculty/	Education/
Erasmus code ⁴ (if applicable)	GTHESSAL01	Department	Primary Education
Address	Dept. of European Educational Programmes, Administration building, University campus, 54124, Greece	Country	Greece
Contact person name ⁵	Ioanna Georgiadou	Contact E-mail / phone	eurep-projects@auth.gr +30 2310 995169

The Receiving Institution

Name	University of Novi Sad	Faculty/	Pedagogy
Erasmus code (if applicable)		Department	
Address	Dr Zorana Djindjica	Country	Serbia
Contact person name	Vujkov Ivana	Contact person e-mail / phone	erasmusmobility@uns.ac.rs/ +381(0)214852016,17,32

¹ **Nationality:** Country to which the person belongs administratively and that issues the ID card and/or passport.

² **Study cycle:** Short cycle (EQF level 5) / bachelor or equivalent first cycle (EQF level 6) / master or equivalent second cycle (EQF level 7) / doctorate or equivalent third cycle (EQF level 8) – for recent graduates, specify the latest study cycle.

³ **Field of education :** The [ISCED-F 2013 search tool](http://ec.europa.eu/education/tools/iscde-f_en.htm) available at http://ec.europa.eu/education/tools/iscde-f_en.htm should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the trainee by the sending institution.

⁴ **Erasmus code:** a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.

⁵ **Contact person:** a person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or will work at the international relations office or equivalent body within the institution.



Study Programme at the Receiving Institution

Planned period of the mobility: from [month/year] October 2017 to [month/year] February 2018

Table A: Before the mobility

Component ⁶ code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue ⁷)	Semester [autumn / spring] [or term]	Number of ECTS credits (or equivalent ⁸) to be awarded by the Receiving Institution upon successful completion
	Mathematics2 teachers and pre teachers	autumn	6
	Mathematics for talented/gifted pupils	autumn	6
	Health education	autumn	3
	Management in education	autumn	4
	Human biology	autumn	6
O8EJEJ210	Testing-Methods and Practice	autumn	4
O8EJEJ202	Methodology of teaching English as a foreign language	autumn	4
Total:			30
Web link to the course catalogue at the Receiving Institution describing the learning outcomes: [web link to the relevant information] http://www.pef.uns.ac.rs/index.php/component/phocadownload/category/307-courses-in-english			

⁶ An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

⁷ **Course catalogue:** detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.

⁸ **ECTS credits (or equivalent):** in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.

Language competence of the student

The level of language competence⁹ in English [indicate here the main language of instruction] that the student already has or agrees to acquire by the start of the study period is:

A1 ☐ A2 ☐ B1 ☐ **B2 ☒** C1 ☐ C2 ☐ Native Speaker ☐

Recognition at the Sending Institution

Table B: Before the mobility

Component code (if any)	Component title (as indicated in the course catalogue) at the sending institution (Course x/Module x/Laboratory Work/Dissertation/Same title as at the receiving institution)	Semester [autumn / spring] [or term]	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution
E-23	Building an inclusive learning environment for second language acquisition	autumn	5
E-25	Physical geography and environment	autumn	5
E-29	Teaching science using hands-on experiments in the concept of everyday life	autumn	5
E-35	Mathematics and the teaching of them	spring	5
E-38	Issues in didactic of mathematics problem solving	autumn	5
E-39	Teachers their mission, role and occupation	autumn	5
Total:			30

Provisions applying if the student does not complete successfully some educational components:
<http://www.eurep.auth.gr/index.php?lang=el&rm=2&mn=74>

⁹ **Level of language competence:** a description of the European Language Levels (CEFR) is available at:
<https://europa.eu/europass/cedefop.europa.eu/en/resources/european-language-levels-cefr>



Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Signature
Student	Pinelopi Gianni	pinelopi@eled.auth.gr	Student	31/5/2017	
Responsible person ¹⁰ at the Sending Institution	Dr Ms MARTHA IOANNIDOU	mioannidou@eled.auth.gr	Lecturer, ECTS Coordinator	30/5/2017	
Administratively responsible at the Sending Institution	Ioanna Georgiadou	eurep-projects@auth.gr	Institutional Coordinator	31/5/2017	
Responsible person ¹¹ at the Receiving Organisation	Danijela Petrovic	petrovid@tcd.ie	Vice Dean of International Affairs		

¹⁰ **Responsible person at the sending institution** : an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

¹¹ **Responsible person at the Receiving Organisation**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.



Letter of Confirmation

CIII-HR-1107-01-1617 (Umbrella)-M-105453

Network: CIII-HR-1107-01-1617 (Umbrella) - Philosophy and Interdisciplinarity

Host Institution: University of Zagreb, Faculty of Teacher Education

Applicant: PhD slobodan sadzakov
was a CEEPUS teacher at our Institution

from: 13.03.2017
to: 24.03.2017

Additional Information: no

06.06.2017

assistant professor
doctor of philosophy
slobodan sadzakov



Stamp

Please do not add anything in writing! Please do not upload hard copies without stamp and signature!



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Short Access URI: <https://www.ceepus.info/754k4t6>



Erasmus+

Higher Education
Mobility Agreement form
Ruženka Šimonji- Černak

STAFF MOBILITY FOR TEACHING¹ MOBILITY AGREEMENT

Planned period of the teaching activity: from [24/10/2016] till [28/10/2016]

Duration (days) – excluding travel days: 5

The teaching staff member

Last name (s)	Šimonji- Černak	First name (s)	Ruženka
Seniority ²	intermediate	Nationality ³	Serbian
Sex[M/F]	F	Academic year	2016/2017
E-mail	cernak@stcable.rs		

The Sending Institution/Enterprise⁴

Name	University of Novi Sad		
Erasmus code ⁵ (if applicable)		Faculty/Department	Faculty of Education
Address	Podgorička 4 25000 Sombor	Country/ Country code ⁶	Serbia
Contact person name and position	Danijela Petrović Graovac Vice dean for International Cooperation	Contact person e-mail / phone	+381 25 412 030 petrovid@tcd.ie
Type of enterprise: NACE code ⁷ (if applicable)		Size of enterprise (if applicable)	☐ <250 employees ☐ >250 employees



Erasmus+

Higher Education
Mobility Agreement form
Ruženka Šimonji- Černak

3. Particularities of Education of Bilingual children (2 teaching hours)
4. Some recent research of Psychological and Pedagogical Aspects of Bilingualism in Vojvodina, Serbia (2 teaching hours)

Expected outcomes and impact (e.g. on the professional development of the teaching staff member and on the competences of students at both institutions):

For a lecturer staying at another higher education institution means improving the professional and scientific competencies, as well as knowledge and skills.

Students will learn about the educational challenges of bilingual students belonging to indigenous minorities, by which Serbia and Slovakia are alike.

II. COMMITMENT OF THE THREE PARTIES

By signing⁹ this document, the teaching staff member, the sending institution/enterprise and the receiving institution confirm that they approve the proposed mobility agreement.

The sending higher education institution supports the staff mobility as part of its modernisation and internationalisation strategy and will recognise it as a component in any evaluation or assessment of the teaching staff member.

The teaching staff member will share his/her experience, in particular its impact on his/her professional development and on the sending higher education institution, as a source of inspiration to others.

The teaching staff member and the sending institution commit to the requirements set out in the grant agreement signed between them.

The teaching staff member and the receiving institution will communicate to the sending institution/enterprise any problems or changes regarding the proposed mobility programme or mobility period.

The teaching staff member

Name: Ruženka Šimonji- Černak

Signature: 

Date: 30. 03. 2016.

The sending institution/enterprise

Name of the responsible person: Danijela Petrović Graovac

Signature: 

Date: 30. 03. 2016.

The receiving institution

Name of the responsible person: Peter Jusko

Signature: 

Univerzita Mateja Bela v Banskej Bystrici
Pedagogická fakulta
Ružová 13
974 11 Banská Bystrica
-12-

Date: 30. 03. 2016.



CHANGES TO THE LEARNING AGREEMENT as originally proposed when applying for JoinEU-SEE:
(to be filled in only if you need to change your learning agreement upon starting your mobility)

Course unit code	Course unit title	Deleted course unit	Added course unit	ECTS credits
	Didactical practise	x	☐	3
	Team sport activities	☐	x	4
		☐	☐	
		☐	☐	
		☐	☐	
		☐	☐	
		☐	☐	
		☐	☐	
		☐	☐	
		☐	☐	
		☐	☐	

Student's signature

Dreventel Jan

Date: 22.10.2013

SENDING INSTITUTION

We confirm that the courses/activities indicated in this learning agreement are approved and will be recognized at our university once the student returns from his/her mobility.

Academic Coordinator at Faculty/Department Level

JELENA KRIVOGADJ

J. Krivogadj

(name in BLOCK LETTERS and SIGNATURE)

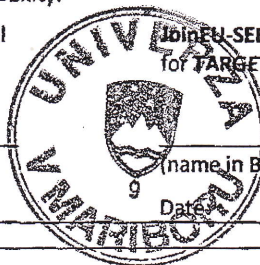
Date: 24.10.2013

JoinEU-SEE contact person at sending institution (ONLY for TARGET GROUP 1 applicants) SUZANA ROTOŠA

S. Rotoša

(name in BLOCK LETTERS and SIGNATURE)

Date: 12.11.2013



RECEIVING INSTITUTION

We confirm that the courses/activities indicated in this learning agreement are part of the curriculum at our university and that they can be offered to the student.

Academic Coordinator at Faculty/Department Level

DANIELA PETROVIC *Daniela Petrovic*

(name in BLOCK LETTERS and SIGNATURE)

Date:

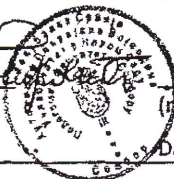
JoinEU-SEE contact person at receiving institution

DRAGANA GURANIC

D. Guranić

(name in BLOCK LETTERS and SIGNATURE)

Date: 15.11.2013





Erasmus+

Higher Education
Mobility Agreement form
Participant's name

STAFF MOBILITY AGREEMENT FOR TRAINING

ERASMUS NON-EU 2016-2017

Visiting Radboud University

The Staff Member

Last name(s)	Subotic	First name(s)	Mladen
Title	Master in Engineering Management	Seniority ¹	Junior
Sex	Male	Nationality ²	Serbian
E-mail	suboticmladen16@gmail.com	Academic year	2017-2018

The Sending Institution

Name	University of Novi Sad	Country	Serbia
Department/unit/faculty	Department of Natural Sciences and Management in Education, Faculty of Education in Sombor		
Name + position contact person	Danijela Petrovic, Vice Dean of International Affairs	Contact person e-mail	petrovid@tcd.ie

The Receiving Institution

Name	Radboud University	Size of enterprise	Large
Erasmus code PI Code	NL NIJMEGE01 999992110	Department/unit/faculty	RSS
Address	PO Box 9102 NL-6500 HC Nijmegen	Country code	NL
Name + position contact person	Sina Pfister		

For guidelines, please look at the end notes

I. PROPOSED MOBILITY PROGRAMME

Planned period of the training activity (excluding travel days): from 14/08/2017 till 18/08/2017 [day/month/year]

Total number of activity days:5..... (excluding travel days)

☒ Check if additional travel day before the first activity day abroad is required

☒ Check if additional travel day following the last activity day abroad is required

Language of instruction:English.....



Overall objectives of the mobility:

Overall objective is to acquire new knowledge and improve my teaching skills, meet colleagues and people from different countries and widen my perspective on a broad range of life aspects. Also make new friendships and engage in future scientific cooperation with the colleagues I meet during my stay at summer school.

Added value of the mobility (both for the institutions involved and for the staff member):

I will represent my institution in the best way possible and try to transfer knowledge about my University and Faculty to the colleagues I meet and maybe even engage in some kind of future cooperation on that basis, the same goes for the receiving institution which I plan to disseminate during an open day at my home institution and try to transfer my experiences to my colleagues and students about my hosts during this summer school. For me personally this will be a great opportunity to broaden my leadership skills and transfer all knowledge I acquire to my Leadership and group development class at my home institution.

Activities to be carried out:

I will transfer my experiences at my home institution, to my colleagues and my students through classes and open day activities. I also plan a poster presentation and transfer of new knowledge of leadership concept to my students that attend my class of Leadership and group development

Expected outcomes and impact:

I will be able to develop a personal leadership profile help and transfer my leadership skills to my students that attend my Leadership and group development classes, also become inspired by this summer school to be able to transfer that inspiration to my colleagues and students and make them want to engage in more Erasmus plus mobilities, because I believe that through meeting new people and having new perspectives makes us better teachers and better people.

**II. COMMITMENT OF THE THREE PARTIES**

By signing³ this document, the staff member, the sending institution and the receiving institution/enterprise confirm that they approve the proposed mobility agreement.

The sending higher education institution supports the staff mobility as part of its modernisation and internationalisation strategy and will recognise it as a component in any evaluation or assessment of the staff member.

The staff member will share his/her experience, in particular its impact on his/her professional development and on the sending higher education institution, as a source of inspiration to others.

The staff member and receiving institution/enterprise will communicate to the sending institution any problems or changes regarding the proposed mobility programme or mobility period.

The staff member

Name: Mladen Subotic

Signature: *Mladen Subotic*

Date: 25/04/2017

The sending institution/enterpriseName of the responsible person⁴: Danijela PetrovicSignature: *Danijela Petrovic*

Date: 25/04/2017

The receiving institution

Name of the responsible person: Sina Pfister

Signature:

Date:

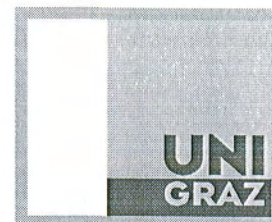
¹ **Seniority:** Junior (approx. < 10 years of experience), Intermediate (approx. > 10 and < 20 years of experience) or Senior (approx. > 20 years of experience).

² **Nationality:** Country to which the person belongs administratively and that issues the ID card and/or passport.

³ Circulating papers with original signatures is not compulsory. Scanned copies of signatures or digital signatures may be accepted, depending on the national legislation.

⁴ Head of the department/unit or person in charge.

STUDIENBESTÄTIGUNG für die UNIVERSITÄT GRAZ
STUDY CONFIRMATION for the UNIVERSITY OF GRAZ



Studienjahr 2016/2017 Academic year

!! ACHTUNG !! !! ATTENTION !!

Diese Seite ist von der Fachkoordinatorin/vom Fachkoordinator der Heimatuniversität auszufüllen!
(CEEPUS-Studierende: Bitte Kopie der Stipendienzuerkennung beilegen)

This form has to be filled in by the student's academic coordinator at his/her home university!
(CEEPUS students: Please attach a copy of your scholarship confirmation called "Leistungsblatt")

Name des Austauschprogrammes / Name of the exchange program:

CEEPUS

Entsendende Universität / sending institution:

Univerzitet u Novom Sadu

Adresse / Address:

Fachkoordinator/in an der entsendenden Universität / Academic coordinator at the sending institution:

Name / Name:..... **SLOBODAN SADZAKOV**.....

Adresse / Address:..... **PODGORICKA 4, 25000 SOMBOR, SERBIA**.....

Tel / Phone:..... **+38125**..... **Fax / fax:**.....

E-mail / e-mail:..... **SSADZAKOV@YAHOO.COM**..... **SLOBODANSADZAKOV@**
YAHOO.COM

Ich bestätige, dass (Name der/des Studierenden) / I confirm that (student's name)

Zecevic, Radmila

ist als Austauschstudierende/r nominiert für / is nominated as exchange student for

SS 2016/2017

An der entsendenden Universität ist sie/er in folgendes Studium (Studienrichtungen) inskribiert
At the home university, s/he is enrolled in the following field(s) of study:

Primary Education

Studienlevel / Level of study: Master

Sie/er beherrscht die deutsche/englische* Sprache in einem Ausmaß, das einen erfolgreichen Studienfortgang an der Universität Graz erwarten lässt.

S/he has adequate knowledge of German/English* to follow the courses at the University of Graz.

Bitte beachten Sie, dass Lehrveranstaltungen an der Universität Graz größtenteils auf Deutsch abgehalten werden.
Eine Übersicht der auf Englisch angebotenen Kurse finden Sie ab Juli unter international.uni-graz.at/de/stud/incoming/s-in-wininfo/courses-taught-english/. Please note that courses at the University of Graz are mainly held in German. A list of the courses taught in English can be found at international.uni-graz.at/en/stud/incoming/s-in-wininfo/courses-taught-english/.

28.02.2017

Datum / date



Unterschrift + Stempel Fachkoordination
Academic coordinator's signature + stamp



Erasmus
Mundus



SUNBEAM
STRUCTURED UNIVERSITY MOBILITY BETWEEN THE BALKANS
AND EUROPE FOR THE ADRIATIC-IONIAN MACRO-REGION.

S.U.N.B.E.A.M.
Structured University mobility between the Balkans and
Europe for the Adriatic-Ionian Macroregion
Erasmus Mundus Action 2 – Strand 1

LEARNING AGREEMENT
for Undergraduates and Masters

ACADEMIC YEAR 2015/2016

Name of student: <u>Milica Plačkov</u>	
Home institution: <u>University of Novi Sad</u>	Country: <u>Serbia</u>
Field of study: <u>Primary Teacher Education</u>	Duration in months: <u>6</u>

Host institution: <u>University of Zadar</u>	Country: <u>Croatia</u>
--	-------------------------

Details of the proposed study programme abroad:

Course unit code (if any)	Course title	ECTS credits
UČZ111	Foreign Language – English I	4
UČZ230	Graphics	4
UČZ203	Didactics	5
UČZ320	Education of children with special needs	4
UČZ401	Didactics of Teaching Nature and Society III	4
UČZ402	Didactics of Teaching Mathematics IV	7
UČZ508	Children with specific learning difficulties	4

If necessary, add rows.



Erasmus
Mundus



SUNBEAM
STRUCTURED UNIVERSITY MOBILITY BETWEEN THE BALKANS
AND EUROPE FOR THE ADRIATIC-IONIAN MACRO-REGION.

Student's signature: _____ Date: 10.11.2015.

SENDING INSTITUTION

We confirm that the proposed study programme is approved and the credits obtained will be recognized.

Coordinator at Faculty/Department level:

Name Danijela Petrovic

Signature

Date 12.11.2015.

Contact person at International Relations Office:

Name Mladen Subotic

Signature

Date 12.11.2015.

RECEIVING INSTITUTION

We confirm that the proposed study programme is approved.

Coordinator at Faculty/Department level:

Name _____

Signature _____

Date _____

Contact person for Erasmus Mundus SUNBEAM project:

Name _____

Signature _____

Date _____



Erasmus
Mundus



SUNBEAM
STRUCTURED UNIVERSITY MOBILITY BETWEEN THE BALKANS
AND EUROPE FOR THE ADRIATIC-IONIAN MACRO-REGION.

S.U.N.B.E.A.M.
Structured University mobility between the Balkans and
Europe for the Adriatic-ionian Macroregion
Erasmus Mundus Action 2 – Strand 1

LEARNING AGREEMENT
for Undergraduates and Masters

ACADEMIC YEAR 2015/2016

Name of student: <u>Radmila Zečević</u>	
Home institution: <u>University of Novi Sad</u>	Country: <u>Serbia</u>
Field of study: <u>Primary Teacher Education</u>	Duration in months: <u>6</u>

Host institution: <u>University of Zadar</u>	Country: <u>Croatia</u>
--	-------------------------

Details of the proposed study programme abroad:

Course unit code (if any)	Course title	ECTS credits
UČZ111	Foreign Language – English I	4
UČZ230	Graphics	4
UČZ203	Didactics	5
UČZ320	Education of children with special needs	4
UČZ401	Didactics of Teaching Nature and Society III	4
UČZ402	Didactics of Teaching Mathematics IV	7
UČZ508	Children with specific learning difficulties	4

If necessary, add rows.



Erasmus
Mundus



SUNBEAM
STRUCTURED UNIVERSITY MOBILITY BETWEEN THE BALKANS
AND EUROPE FOR THE ADRIATIC-IONIAN MACRO-REGION.

Student's signature: _____ Date: 10.11.2015.

SENDING INSTITUTION

We confirm that the proposed study programme is approved and the credits obtained will be recognized.

Coordinator at Faculty/Department level:

Name Danijela Petrovic

Signature

Danijela Petrovic

Date 12.11.2015.

Contact person at International Relations Office:

Name Mladen Subotic

Signature

Mladen Subotic

Date 12.11.2015.

RECEIVING INSTITUTION

We confirm that the proposed study programme is approved.

Coordinator at Faculty/Department level:

Name _____

Signature _____

Date _____

Contact person for Erasmus Mundus SUNBEAM project:

Name _____

Signature _____

Date _____

Erasmus+

Higher Education Learning Agreement for Studies

Student's name
Academic Year 20.../20...

Student	Last name(s)	First name(s)	Date of birth	Nationality ¹	Sex [M/F]	Study cycle ²	Field of education ³
	Barrionuevo Bellavista	David	23/01/1991	Spain	M	EQF level 6	0110
Sending Institution	Name	Faculty/Department	Erasmus code ⁴ (if applicable)	Address	Country	Contact person name ⁵ ; email; phone	
	Universidad de Granada	Faculty of Education	E GRANADA01	Campus Universitario de Cartuja, CP: 1807, Granada	Spain	Katia Caballero, kacaballero@ugr.es, +34958246360	
Receiving Institution	Name	Faculty/ Department	Erasmus code (if applicable)	Address	Country	Contact person name; email; phone	
	University of Novi Sad	Faculty of Education in Sombor		Podgoricka 4 25000 Sombor	Serbia	Danijela Petrovic, petrovid@tcd.ie	

Before the mobility

Study Programme at the Receiving Institution				
Planned period of the mobility: from [month/year]October/2016..... to [month/year]February/2017.....				
Table A Before the mobility	Component ⁶ code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue ⁷)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) ⁸ to be awarded by the Receiving Institution upon successful completion
		Practicum	autumn	20
				Total: 20 ECTS
Web link to the course catalogue at the Receiving Institution describing the learning outcomes: [web link to the relevant information]				

The level of language competence⁹ in _English_ [indicate here the main language of instruction] that the student already has or agrees to acquire by the start of the study period is: A1 ☐ A2 ☐ B1 ☐ B2 ☒ C1 ☐ C2 ☐ Native speaker ☐

Recognition at the Sending Institution				
Table B Before the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution
		Practicum I	autumn	20
				Total: 20 ECTS
Provisions applying if the student does not complete successfully some educational components: [web link to the relevant information]				

Commitment				
By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for Institutions located in Partner Countries). The Sending Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.				
Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.		Position	Date	Signature

During the Mobility

Exceptional changes to Table A				
(to be approved by e-mail or signature by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution)				
	Deleted	Added		Num

Exceptional changes to Table B (If applicable)

[illegible]

After the Mobility

Transcript of Records at the Receiving Institution

Start and end dates of the study period: from [day/month/year] to [day/month/year]

[illegible]

Transcript of Records and Recognition at the Sending Institution

Start and end dates of the study period: from [day/month/year] to [day/month/year]

Table D	Component code (if any)	Title of recognised component at the Sending Institution (as indicated in the course catalogue)	Number of ECTS credits (or equivalent) recognised	Grades registered at the Sending Institution (if applicable)
After the mobility				
			Total: ...	

Higher Education Learning Agreement for Studies

Student's name
Academic Year 20.../20...

- ¹ **Nationality:** country to which the person belongs administratively and that issues the ID card and/or passport.
- ² **Study cycle:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).
- ³ **Field of education:** The [ISCED-F 2013 search tool](http://ec.europa.eu/education/tools/isced-f_en.htm) available at http://ec.europa.eu/education/tools/isced-f_en.htm should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.
- ⁴ **Erasmus code:** a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.
- ⁵ **Contact person:** person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.
- ⁶ An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.
- ⁷ **Course catalogue:** detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.
- ⁸ **ECTS credits (or equivalent):** in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.
- ⁹ **Level of language competence:** a description of the European Language Levels (CEFR) is available at: <https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr>
- ¹⁰ **Responsible person at the Sending Institution:** an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- ¹¹ **Responsible person at the Receiving Institution:** the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- ¹² **Reasons for exceptional changes to study programme abroad (choose an item number from the table below):**

Reasons for deleting a component	Reason for adding a component
1. Previously selected educational component is not available at the Receiving Institution	5. Substituting a deleted component
2. Component is in a different language than previously specified in the course catalogue	6. Extending the mobility period
3. Timetable conflict	7. Other (please specify)
4. Other (please specify)	



Erasmus+

Higher Education
Mobility Agreement form
Vesna Rodić Lukić

STAFF MOBILITY FOR TEACHING¹ MOBILITY AGREEMENT

Planned period of the teaching activity: from 30/May/2016 till 05/June/2016

Duration (days) – excluding travel days: 7.

The teaching staff member

Last name (s)	Rodić Lukić	First name (s)	Vesna
Seniority ²	Junior	Nationality ³	Serbian
Sex[M/F]	F	Academic year	2015/2016
E-mail	vesnarodic.pef@gmail.com		

The Sending Institution/Enterprise⁴

Name	University of Novi Sad		
Erasmus code ⁵ (if applicable)		Faculty/Department	Faculty of Education
Address	Podgoricka 4	Country/ Country code ⁶	Serbia/RS
Contact person name and position	Snežana Smederevac Ivana Vujkov	Contact person e-mail / phone	iro@uns.ac.rs
Type of enterprise: NACE code ⁷ (if applicable)		Size of enterprise (if applicable)	☒ <250 employees ☐ >250 employees

The Receiving Institution

Name	University of Zadar	Faculty/Department	Department of Tourism and Communication Studies
Erasmus code (if applicable)	HR ZADAR01		
Address	Ulica Mihovila Pavlinovića 1	Country/ Country code	Croatia/HR
Contact person name and position	Maja Kolega Head of the international relations office	Contact person e-mail / phone	mkolega@unizd.hr

For guidelines, please look at the end notes on page 3.



Erasmus+

Higher Education
Mobility Agreement form
Vesna Rodić Lukić

Section to be completed BEFORE THE MOBILITY

I. PROPOSED MOBILITY PROGRAMME

Main subject field⁸: **0413: Management and administration (04.4 - 345)**

Level (select the main one): Short cycle (EQF level 5) ☒; Bachelor or equivalent first cycle (EQF level 6) ☐; Master or equivalent second cycle (EQF level 7) ☒; Doctoral or equivalent third cycle (EQF level 8) ☐

Number of students at the receiving institution benefiting from the teaching programme: 60

Number of teaching hours: 8

Language of instruction: Croatian

Overall objectives of the mobility:

Considering that the scientific field of educational management in Serbia is still not given the attention it deserves, mobility could demonstrate the appropriateness of studying this field, indicating how important this area is in the EU, and what methods of teaching and learning are used at HEI.

Mobility should contribute to the exchange of experiences related to the course "School management" and "Management in culture", exchange of teaching aids and learning materials for the students.

Added value of the mobility (in the context of the modernisation and internationalisation strategies of the institutions involved):

Mobility should be implemented to contribute to the modernization of teacher education in the field of educational management. Mutual cooperation between EU member state and the candidate country should lead to the adoption of good practices from the EU and improvement of mutual cooperation between scholars from the two countries.

Considering that in these two countries the official language is mutually understandable, this feature connect us between each other even more and allows the deepening of cooperation in the educational and scientific area in the future.

Content of the teaching programme:

Within the program emphasis will be placed on planning of the marketing activities of schools so students will be introduced to the most common techniques used in marketing planning (among others the BCG matrix). In addition, students will be introduced to the techniques for increasing of creativity within school teams as well as the rules for properly creation of vision, mission and goals of the school.

One of the tasks that will be discussed in the program is related to the ideal management team in the future system of school education, in accordance with the characteristic team roles by Belbin. It is planned that the programme will be carried out in a modern and interesting way, by involvement of students in active discussion, using case studies, and presentation with the help of modern information technology.



Erasmus+

Higher Education
Mobility Agreement form
Vesna Rodić Lukić

Expected outcomes and impact (e.g. on the professional development of the teaching staff member and on the competences of students at both institutions):

It is expected that the professional development of the teaching staff member at both institutions will be deepened by mutual cooperation, both in teaching and in the scientific field. Mutual exchange of ideas and teaching materials contribute to the development of the teaching process of both institutions in the field of educational management. Implementation of joint research will enable comparison of the results obtained in the two countries, which will form the basis for the joint publication of scientific papers in the field of educational management.

Students' competence will be extended considering that the teaching program will include those areas that have not been taught until now at the host university. Introduction to the problems which comes from practices in school management of other countries will enrich the students' knowledge in terms of expanding horizons outside the borders of their own. As well, students' competence will be enriched with new methods of planning marketing activities in schools, and prepare them for the new situation in the education market in which will survive only those schools with a strategic approach to business.

II. COMMITMENT OF THE THREE PARTIES

By signing⁹ this document, the teaching staff member, the sending institution/enterprise and the receiving institution confirm that they approve the proposed mobility agreement.

The sending higher education institution supports the staff mobility as part of its modernisation and internationalisation strategy and will recognise it as a component in any evaluation or assessment of the teaching staff member.

The teaching staff member will share his/her experience, in particular its impact on his/her professional development and on the sending higher education institution, as a source of inspiration to others.

The teaching staff member and the sending institution commit to the requirements set out in the grant agreement signed between them.

The teaching staff member and the receiving institution will communicate to the sending institution/enterprise any problems or changes regarding the proposed mobility programme or mobility period.

The teaching staff member

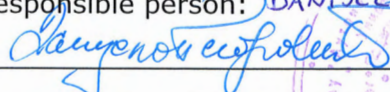
Name: Vesna Rodić Lukić

Signature: 

Date: 9.3.2016.

The sending institution/enterprise

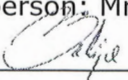
Name of the responsible person: DANIELA PETROVIĆ

Signature: 

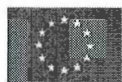
Date: 09.03.2016.

The receiving institution

Name of the responsible person: Mr.sc. Vinko BAKIJA

Signature: 

Date: 7.3.2016.



Erasmus+

**Higher Education
Mobility Agreement form
Vesna Rodić Lukić**

1 In case the mobility combines teaching and training activities, **this** template should be used and adjusted to fit both activity types.

²**Seniority:** Junior (approx. < 10 years of experience), Intermediate (approx. > 10 and < 20 years of experience) or Senior (approx. > 20 years of experience).

³**Nationality:** Country to which the person belongs administratively and that issues the ID card and/or passport.

⁴All references to "**enterprise**" are only applicable to mobility for staff between Programme Countries or within Capacity Building projects.

⁵**Erasmus Code:** A unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education receives. It is only applicable to higher education institutions located in Programme Countries.

⁶**Country code:** ISO 3166-2 country codes available at: <https://www.iso.org/obp/ui/#search>.

⁷The top-level NACE sector codes are available at http://ec.europa.eu/eurostat/ramon/nomenclatures/index.cfm?TargetUrl=LST_NOM_DTL&StrNom=NACE_R_EV2&StrLanguageCode=EN

⁸The **ISCED-F 2013 search tool** (available at http://ec.europa.eu/education/tools/isced-f_en.htm) should be used to find the ISCED 2013 detailed field of education and training.

⁹Circulating papers with original signatures is not compulsory. Scanned copies of signatures or electronic signatures may be accepted, depending on the national legislation of the country of the sending institution (in the case of mobility with Partner Countries: the national legislation of the Programme Country).

TRAINING / RESEARCH / TEACHING PLAN
for Post-doctorates and Staff

ACADEMIC YEAR 2012/2013 – ACADEMIC SUBJECT: Education, Teacher Training

Name of student: Prof. dr. Vlasta Hus

Sending institution: University of Maribor

Country: Slovenia

Receiving institution: University of Novi Sad

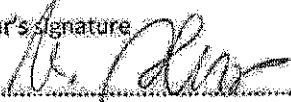
Country: Serbia

Please note: Make sure you choose training/research/teaching activities of relevance to your field of research and/or work at your home university! Make also sure you choose training/research/teaching activities which are indeed offered at your preferred host university.

Description of planned training/research/teaching activities:

- to exchange experiences regarding modernizing curriculum in Slovene and Serbian schools;
- to establish contacts in the research field of environmental education and social studies;
- project activities – planning, applying, developing, implementing, evaluating, disseminating;
- to observe students' practical work in elementary school as a part of their study.
- established new relations/contacts and more intense cooperation in the research field of didactics, curriculum development, professional development;
- discover new possibilities for Slovene students to participate in international programmes and courses;
- discover new possibilities of preparing joint projects.

Scholar's signature



Date: 31.1.2012

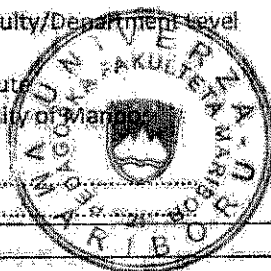
SENDING INSTITUTION

We herewith confirm that the proposed training/research/teaching plan is approved and in accordance with the applicant's field of research and/or work.

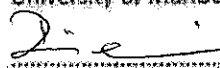
Academic Coordinator at Faculty/Department level

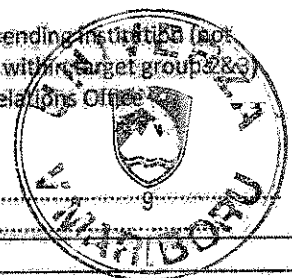
Danica Svetec, Science Institute
Faculty of Education, University of Maribor


Date: 31.1.2012



JoinEU-SEE contact person at sending institution (not applicable for post-doctorates with target group 2&3)
Suzana Rizani, International Relations Office
University of Maribor


Date: 31.1.2012



RECEIVING INSTITUTION (signatures to be obtained only after the beginning of mobility)

We herewith confirm that the proposed training/research/teaching plan is approved and that the applicant can fulfil the aims laid down in this document at our institution.

Academic Coordinator at Faculty/Department Level

JoinEU-SEE contact person at receiving institution

Date:

Date: